



Child Safeguarding Statement

Holy Rosary Primary School is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Holy Rosary Primary School has agreed the Child Safeguarding Statement set out in this document.

The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement

The Designated Liaison Person (DLP) is Dolores Kelly, Principal

The Deputy Designated Liaison Person is Dara Lalor, Deputy Principal

The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.



1 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.

- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website.

- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement;
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement;
 - Encourages staff to avail of relevant training;
 - Encourages Board of Management members to avail of relevant training; and
 - The Board of Management maintains records of all staff and Board member training.

- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.

- In this school the Board has appointed the above named DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the child safeguarding statement.

- All registered teachers employed by the school are mandated persons under the Children First Act 2015.

- In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or



participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is attached as an appendix to these procedures.

- The various procedures referred to in this Statement can be accessed via the school's website, the DES website or will be made available on request by the school.
- 2 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department, if requested.
 - 3 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 20th March 2018 and will be reviewed in March 2019.

Signed: _____
Chairperson of Board of Management

Signed: _____
Principal

Date: _____

Date: _____

Date of next review:



**Child Safeguarding Risk Assessment
(of any potential harm)**

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend PDST face to face training All Staff to view Tusla training module & any other online training offered by PDST BOM records all records of staff and board training
One to one teaching/support	Med	Harm by school personnel	Currently only with parental consent, glass in doors Kept to minimum Only children with SNA access in 1-1 situation Garda vetted
Care of children with special needs, including intimate care needs	High	Harm by school personnel	Intimate Care Procedures Appendix 1
Toilet areas	Med	Inappropriate behaviour	Supervision policy Classroom Procedures in place
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	High	Injury to pupils and staff	Code Of Behaviour Physical Restraint Procedures Appendix 2
Daily arrival and dismissal of pupils	Med	Harm from other pupils, unknown adults on the playground	Arrival and Dismissal Procedures Supervision Policy



List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Policy and Procedures in place to address risk identified in this assessment
		Traffic in carpark	Traffic Management Procedures Health & Safety Policy
Recreation breaks for pupils	High	Injury to pupils/Bullying Harm not recognised or properly or promptly reported	Supervision Policy Code Of Behaviour Anti-bullying policy
Classroom teaching	Low	Harm by school personnel Bullying not recognised	Code of Behaviour Teaching Council Code of Professional Conduct Teachers registered with Teaching Council Teachers Garda Vetted Teachers aware of Child Protection Policy Team Teaching
Outdoor teaching activities	Med	Harm to pupils Supervision Unknown adults Children going to bathroom	Code of Behaviour Supervision Policy Increased Adult Supervision
Sporting Activities	High	Unknown adults Harm to pupils Inappropriate behaviour Bullying Changing Rooms	Code of Behaviour Increased Supervision Male teacher accompanies group
Choir	Low	Inappropriate behaviour Bullying	Increased Supervision Code of Behaviour
Play Therapy	Med	Harm to pupils	Garda Vetting Written Parental Consent Glass in door
Sports Coaches	Med	Harm to pupils	Coaches Garda Vetted Teacher remains with class Suitably qualified coaches



Students participating in TY work experience	Low	Harm to pupils	Never alone with pupil Only past pupils accommodated
List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Educational Trips/Matches	High	Unknown adults Harm to pupils Inappropriate behaviour Bullying Changing Rooms	Code of Behaviour Increased Supervision Male teacher accompanies group
Cycle Training	Low	Harm to pupils	Coaches Garda Vetted Teacher remains with class
Annual Sports Day	High	Harm to pupils Injury to pupils Bullying Unknown adults	Code of Behaviour Anti-bullying Policy Increased teacher/SNA supervision
Volunteers/Parents	Med	Harm to pupils	Vetting Procedures Never alone with pupils
School transport arrangements	Med	Harm to pupils Harm not recognised or properly or promptly reported	Private cars never used At least two staff members on bus Increased supervision for outings Code of Behaviour
Administration of First Aid	Med	Harm to pupils	Written consent on Enrolment Forms Administered in public place Administration of Medicines Policy
Administration of Medicine	Low	Harm to pupils	Administration of Medicines Policy Written consent from parents Medicines secured in safe place
Prevention and dealing with bullying amongst pupils	High	Harm to pupils Bullying	Anti-bullying Policy Code of Behaviour Supervision Policy SPHE Lessons



			Anti-bullying Week
List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Care of pupils with specific vulnerabilities/needs such as <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS 	High	Harm to pupils Bullying Racism Emotional Abuse Harm not recognised or promptly reported	Code of Behaviour Anti-bullying Policy Policy on Mobile Phones Supervision Policy SPHE Lessons Care Team
Use of Information and Communication Technology by pupils in school	High	Bullying Staff not following policies & procedures	ICT policy Anti-Bullying Policy Code of Behaviour Acceptable User Policy NCTE Filter system in place Safe Search Programme used
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	Med	Harm to pupils	Code of Behaviour Teachers aware of School Sanctions Policy on Mobile Phones



List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Students participating in work experience in the school	Low	Harm to pupils	Students never alone with a pupil
Student teachers undertaking training placement in school	Med	Harm to pupils Harm not recognised or properly or promptly reported Unaware of policies and procedures	Garda Vetting Child Safeguarding Statement Code of Conduct Joint Agreement with colleges Working under supervision of Class Teacher
Use of video/photography/other media to record school events	Low	Harm not recognised or properly or promptly reported	Parental Permission needed Only group photos with first name used
Recruitment of school personnel including- <ul style="list-style-type: none"> • Teachers • SNAs • Caretaker/Secretary/Cleaners • Sport coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitios/contractors in school 	Low	Harm to pupils Harm not recognised or properly or promptly reported	All teachers must be Teacher Council registered and vetted All SNAs/Caretaker/Secretary/Sport Coaches/external tutors must be vetted Child Safeguarding Statement made available to all staff Staff to view Tusla training module Where possible contractors do not work in the school when children are present



Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 20th March. It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed _____
Chairperson, Board of Management

Date _____

Signed _____
Principal/Secretary Board of Management

Date _____